**Break-Out Group Feedback**

**Questions:**

1. What actions could we take to advance efforts that are meaningful to us in our UU Faith? One short term & one within the year? On Jan 4th, 2015 what will we have accomplished?

2. What resources/skills/expertise might congregations have to share (in this subject) to support each other's work?

3. What external opportunities (rallies/campaigns/ symposiums) exist to which we as congregations might add our voices/efforts?

4. How do we apply a multi-cultural / anti-racism lens to the work we do?

**Spirituality, Hope, and Inspiration**

1a. Joanna Macy – creating hope workshops/spirituality

1b. Spirituality in congregations at district meeting in 2015

2. Diverse sources of hope/wisdom, establishing contacts with racial justice efforts, asking them: what would success look like?

IPL-DMV is a resource, UU list is a resource

3. thinking consistently about infusing green agenda into all aspects of church, “Our place in the web of Life” UU curriculum.

**Climate:**

1a. Multicultural/racial CAT with technological communication

1b. Advocacy connection internal and external, advocacy positive – support the renewable standard

Invite everyone at UUCF, concert and symposium (to commemorate the 50th anniversary of Rachel Carson’s death)

1. Ed Maibach’s research at George Mason – to change behavior within climate

**Environmental Stewardship:**

1a. Earth Day – info tables, ethical eating, composting, CSAs

1b. Cedar Lane, IPL, energy audits – resource lists

1. collaboration with CCAN, WHWN – letters
2. Table as a faith community at events

**Environmental Justice:**

1a. Chalk Point Power Plant Fall 2014 (youth)

1b. Power plant that supplies our congregations

Plant tours

1. Web of life curriculum

GA Wendell Barry video

Maryland Legislative Ministry UULM

**Next meeting – March 22 at UU Church of Arlington**

* Consider long-term Action Plans
* Dream about possibilities and steps to get there
* Climate change presentation – Al Gore’s training
* George Mason University professor’s research